

GLYNN D. LIGON, Ph.D.

EDUCATION

Ph.D.	August, 1980	The University of Texas at Austin	Educational Psychology
MA	June, 1971	Texas A & I University (A & M Kingsville)	Psychology and Education
BA	June, 1969	Baylor University	Psychology

CERTIFICATION

Elementary Teaching Certificate, Texas

PROFESSIONAL EXPERIENCE

March 1993 – Present: President and Chairman of the Board, ESP Solutions Group, Inc.

Manages and administers planning and consulting services, computer application development, and expert information systems design consulting services at the corporate level. Areas of specialization include management of information services and technology, evaluation of the effectiveness of education programs, psychometrics, growth models, and design and development of software applications.

March 1985 - February 1993: Executive Director, Department of Management Information, Austin I.S.D.

Responsible for managing the activities of this department (88 employees). Served on the Superintendent's Cabinet. Provided coordination and efficiency among the District's offices, collecting, analyzing, and reporting information. Directed the activities within six major areas: 1) research, evaluation and student testing; 2) student records, eligibility, transfers, and District elections; 3) systems and applications computer programming; 4) computer operations and production; 5) telecommunications for voice, data, and video transmissions; 6) and planning and projections for student enrollment and facility use. The Department is responsible for the District's Annual Performance Report, PEIMS reports, OCR report, and other official reporting mandates.

July 1983 - February 1985: Director, Office of Research and Evaluation, Austin I.S.D.

Responsible for providing AISD with information for decision making for the improvement of instructional programs. Major areas of responsibility: (1) supervised federally and locally funded project evaluations; (2) preparation, administration, and review of various budgets under which the office is funded; (3) recruitment, screening, and hiring of competent personnel; (4) supervised all research activities conducted in the District by external agencies, including the responsibility of screening of projects; (5) acted as a general consultant to the AISD staff in all phases of evaluation; and (6) acted as official liaison between the public and media and the District.

September 1980 - June 1983: Senior Evaluator, Systemwide Testing, Austin, I.S.D.

Minimum Competency for Graduation, Title I, Title I Migrant, State Compensatory Education

July 1979 - August 1980 Senior Evaluator, Systemwide Testing, Austin I.S.D.

Minimum Competency for Graduation, Professional Personnel Evaluation Systems, Emergency School Aid Act Programs, Written Composition Program, Nutrition Program

July 1978 - June 1979: Senior Evaluator, Compensatory Education, Austin I.S.D.

Programs, Title I, Title I Migrant, Title VII, Local/State Bilingual Program, State Compensatory Education

January 1978 - June 1978: Evaluator, Title VII Bilingual Program, Austin I.S.D.

(July 1977 - January 1978) (Course work at the University of Texas at Austin)

July 1976 - July 1977: Senior Evaluator, Compensatory Education Programs, Austin I.S.D.

Title I, Title I Migrant, Title VII, Local/State Bilingual Program, State Compensatory Education

July 1974 - June 1976: Senior Evaluator, ESEA Title VII Bilingual Project, Austin I.S.D.

October 1973 - June 1974: Evaluator, ESAA Bilingual/Bicultural Project, Austin I.S.D.

November 1972 - July 1973: *Evaluator, ESEA Title I Program, Edgewood I.S.D.*

August 1972 – November 1972: *Elementary Remedial Reading Resource Teacher, Edgewood I.S.D.*
ESEA Title I Program

August 1971 - May 1972: *Teacher, Mission I.S.D.*
Grades 4-6, Wilson Migrant Elementary School

January 1972 - May 1972: *Instructor, Mission, Texas*
Adult Basic Education, English for Native Spanish Speakers

June 1969 - June 1971: *Intern, Mission I.S.D., Teacher Corps*

PUBLICATIONS AND PAPERS

CIPO Planning and Evaluation Model, F. Holley, G. Ligon, et al., 1975, Austin Independent School District.

What Do Bilingual Kids Do With Two Languages? G. Ligon, and G. Gamez, Presented at the Association for Supervision and Curriculum Development Annual Conference, 1976.

How Do You Know If Any of It Stuck? G. Ligon, and F. Holley, Presented at the National Association for Staff Development Conference, 1976.

Management of a Bilingual Program to Maximize Acceptance and Implementation, G. Ligon, et al., Presented at the International Bilingual/Multicultural Education Conference, 1976.

Identifying and Measuring the Teaching Competencies Required for Bilingual/Multicultural Instruction, G. Ligon, et al., Presented at the International Bilingual/Multicultural Education Conference, 1976.

Annotated Bibliography on Bilingual/Multicultural Education, G. Ligon, et al., 1977, Austin Independent School District.

A Study of the Relationship Between Affective and Achievement Measures, G. Ligon, and J. Hester, Presented at the American Educational Research Association Annual Meeting, 1977.

Where Does the Time Go? A Study of Time Use in Public Schools, G. Ligon and J. Hester, Presented at the American Educational Research Association Annual Meeting, 1978.

Teacher Competency Testing: Your School District May Be Doing It Next, F. Holley and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1978.

Can Researchers Find True Happiness in a Public School Setting? A Success Story in Bilingual Education, G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1978.

How to Get More Back: Increasing Questionnaire Return Rates, S. Drezek, G. Ligon, et al., Presented at the American Educational Research Association Annual Meeting, 1978.

A Communication Handbook for Researchers and Evaluators, F. Holley, G. Ligon, et al., Presented at the American Educational Research Association Annual Meeting, 1978.

Increasing Instructional Time: Impact of a Time-Use Study, G. Ligon and J. Hester, Presented at the American Educational Research Association Annual Meeting, 1979.

When Is A LESA Student No Longer LESA? G. Ligon, J. Curtis, and G. Weibly, Presented at the American Educational Research Association Annual Meeting, 1979.

The BRC: A Practical, Economical, Reliable, and Valid Measure of Student Classroom Behavior, D. Doss and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1979.

Time: Today it Translates to Dollars, F. Holley and G. Ligon, Educational Evaluation and Policy Analysis, May-June, 1979.

Individual Versus Group Testing for Identifying Limited-English-Speaking-Ability-Students: An Equating Study of the Comprehensive English Language Test and the Bilingual Syntax Measure, P. Matuszek and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1980.

Evaluation of Affective Outcomes, G. Ligon, Presented at the National Conference on Longitudinal Evaluation of Bilingual Programs, 1980.

Evaluation of the Delivery of Services (Process Evaluation), G. Ligon, Presented at the National Conference Longitudinal Evaluation of Bilingual Programs, 1980.

Technical Issues and Analysis of Data, G. Ligon, Presented at the National Conference on Longitudinal Evaluation of Bilingual Programs, 1980.

Equating Studies: A Manual of Issues, Options, and Decisions for Public School Evaluators, K. Carsrud and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1981.

Preparing Students for Standardized Testing: A Literature Review, P. Jones and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1981.

Preparing Students for Standardized Testing: One District's Perspective, G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1982.

Develop Your Own Practice Test When... a) You Change Achievement Tests; b) Your Needs Are Unique; c) You Don't Have Much Money; d) All of the Above, C. Christner, K. Matter, and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1982.

Anomalies in Achievement Analyses, G. Ligon and K. Matter, Presented at the American Educational Research Association Annual Meeting, 1982.

Warning! Iceberg! A Checklist of Issues Related to Changing Achievement Tests, G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1982.

Some Lessons We Have Learned From 6,500 Hours of Classroom Observations, G. Ligon, and D. Doss, Presented at the American Educational Research Association Annual Meeting, 1982.

Bringing Research, Evaluation, and Planning Together with Modern Computer Technology, G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1983.

Achievement Test Preparation: A Year-Long Goal, Not A Last-Minute Thought, K. Matter and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1983.

Preparing Students for Standardized Tests, G. Ligon, Testing in the Schools, ed. Walt Hathaway, Jossey Bass, Inc., San Francisco, 1983.

Case Study: Achievement Testing in Austin, G. Ligon and K. Matter, Testing in the Schools, ed. Walt Hathaway, Jossey Bass, Inc., San Francisco, 1983.

Sizing Up Candidates for a New Achievement Test, G. Ligon and D. Wilkinson, Presented at the American Educational Research Association Annual Meeting, 1984.

Preparing Students for Standardized Testing: Everybody's Business, K. Matter and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1984.

Issues in Developing a Local Minimum Competency Test: Our BEST Effort, K. Matter and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1984.

Do We Fail Those We Fail?, N. Schuyler and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1984.

Empty Bubbles: What Test Form Did They Take? D. Doss and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1985.

Opportunity Knocked Out: Reducing Cheating by Teachers on Student Tests, G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1985.

Average Achievement Test Scores: The Demagogue Statistic, G. Ligon and D. Wilkinson, Presented at the American Educational Research Association Annual Meeting, 1985.

Managing Information Requests in Public Schools, G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1985.

Grade Equivalents: We Report Them - You Should Too, G. Ligon and R. Battaile, Presented at the American Educational Research Association Annual Meeting

Linking Outcomes to Organizational Planning, G. Ligon and E. Jackson, Presented at the American Educational Research Association Annual Meeting, 1986.

Adjusting for Rater Bias in Teacher Evaluations: Political and Technical Realities, G. Ligon and J. Ellis, Presented at the American Educational Research Association Annual Meeting, 1986.

Anomalies in Achievement Test Scores: What goes Up Also Goes Down, G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1987.

Six of One is Greater Than Half a Dozen of the Other: Strange Phenomena in Achievement Test Results, G. Ligon, Presented at the Second Annual Texas Testing Conference, 1988.

Light Look at Some Heavy Issues in Public School Evaluation, G. Ligon, Presented at the American Educational Research Association Meeting, 1988.

The Policy-Practice-Policy LOOP in Practice, G. Ligon and E. Jackson, Presented at the American Educational Research Association Annual Meeting, 1988.

No Pass - No Play: Impact on Failures, Dropouts, and Course Enrollments, G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1988.

Use of Testing/Evaluation Information for School Improvement, G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1988.

Delivery of Transcripts Via Electronic Media, G. Ligon, S. Fayard, D. Stones, C. Van Dyke, Presented at the Texas Association of Counseling and Development Conference, 1988.

Why High School Teachers Fail Their Students, G. Ligon and E. Jackson, Presented at the Southwest Educational Research Association Meeting, January 1989.

Statewide Testing in Texas, Southwest Educational Research Association Monograph, Editor, 1989.

High Tech Test Score Reporting, G. Ligon and E. Mangino, Presented at the Annual Texas Testing Conference, March 1989.

Who Writes This Junk? Who Reads Evaluation Reports Anyway? G. Ligon and E. Jackson, Presented at the American Educational Research Association Annual Meeting, 1989.

A Failed Attendance Policy: 2,713,598 Excuses, G. Ligon and E. Jackson, Presented at the American Educational Research Association Annual Meeting, 1990.

Evaluation Methodology for the 90's: A General Evaluation System (GENESYS), G. Ligon and N. Baenen, Presented at the American Educational Research Association Annual Meeting, 1990.

Making Dropout Rates Comparable: An Analysis of Definitions and Formulas, G. Ligon, D. Wilkinson, and B. Stewart, Presented at The American Educational Research Association Annual Meeting, 1990.

Diplomas or Dropout Statistics: Alternatives for At-Risk Students, Southwest Educational Research Association Monograph, Editor, 1990.

Promotion or Retention, Southwest Educational Research Association Monograph, Editor, 1991.

Lower Costs, Fewer Staff, More Information: Critique of a Generic, Data-Based Evaluation System, G. Ligon, D. Wilkinson, and L. Frazer, Presented at the American Educational Research Association Annual Meeting, 1991.

A Call for a New National Norming Methodology, G. Ligon and E. Mangino, Presented at the American Educational Research Association Annual Meeting, 1991.

Sixth Graders in Elementary and Middle Schools: A Longitudinal Comparison, V. Paredes, G. Ligon, and L. Frazer, Presented at the American Educational Research Association Annual Meeting, 1991.

Comparing Actual and Predicted Dropout Rates to Evaluate Program Effectiveness, L. Frazer and G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1991.

Models for Identifying Chapter 1 Schools for Improvement, G. Ligon, Educational Evaluation and Policy Analysis, Winter, 1991.

Activities on Future Information Systems, G. Ligon, Presented at The Council of the Great City Schools Urban Educational Technology Forum's Sixth Annual Technology Conference, 1991.

Student Mobility Rates: A Moving Target, G. Ligon and V. Paredes, Presented at the American Educational Research Association Annual Meeting, 1992.

Identifying Low-Performing Schools: What's Better Than NCEs and AEIS?, G. Ligon, C. Christner, E. Mangino, Presented at the Sixth Annual Texas Testing Conference, 1992.

ExPRESS, J. Malitz, B. Clements, J. Hanson, G. Ligon, A. Rogers, Presented at the National Center for Education Statistics Annual Summer Conference, 1992.

Describing Student Mobility: A Moving Target, G. Ligon, Presented at the National Center for Education Statistics Annual Summer Conference, 1992.

A School District Aces Its Technology Test, G. Ligon, Beyond Computing, Volume 1 Number 5, October/November 1992.

What Dow-Jones Can Teach Us: Standardized Education Statistics and Indicators, G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1993.

Continuing Chapter 1's Leadership in Modeling Best Practices in Evaluation, G. Ligon, Presented at the American Educational Research Association Annual Meeting, 1993.

Information Systems Architecture: Guiding SBM and Political Decisions Toward a Coordinated Technology Plan, G. Ligon, Presented at the Conference on Elementary-Secondary Education Management Information Systems: State and Local Models for Excellence, 1993.

Getting to the Point and Counter Point of Issues Related to the Reporting of Local, State, and National Dropout Statistics, Contract for the National Center for Education Statistics, July, 1993.

Sample Attrition Model: Chapter 1 Prospects Evaluation, G. Ligon, Study for the U.S. Department of Education, Policy and Planning Division, December, 1993.

A Dow Jones Index for Educators, G. Ligon, The School Administrator, December, 1993.

Getting to the Point and Counter Point of Dropout Reporting Issues, G. Ligon, Presented at the American Educational Research Association Annual Meeting, April, 1994.

A Synthesis of Factors Pushing At-Risk Students Out of School, G. Ligon and V. Paredes, Presented at the Annual Meeting of the Southwest Educational Research Association, January, 1995.

Electronic Records Exchange for Migrant Students, G. Ligon, Prepared for the National Center for Education Statistics and the Office of Migrant Education of the U.S.D Department of Education, January, 1995.

Understanding Dropout Rates in States and School Districts: Analysis of 1990 Census Data, V. Paredes and G. Ligon, Presented at the Annual Meeting of the Southwest Educational Research Association, January, 1995.

Gaining Control of Your Indicators, Indices, and Other Education Data, G. Ligon, Presented at the Ninth Annual Texas Assessment Conference, February, 1995.

Will the Students Survive the Study? G. Ligon and V. Paredes, Presented at the Annual Meeting of the American Educational Research Association, April, 1995.

Finding Solutions for the Nation's Student Records Exchange Issues G. Ligon, Paper for the Office of Migrant Education and the National Center for Education Statistics, April, 1995.

Final Report of the Migrant ExPRESS Pilot G. Ligon and V. Paredes, Pilot Project Conducted by ESP for The National Center for Education Statistics and the Office of Migrant Education, November, 1995.

New Developments in Technology: Implications for Collecting, Storing, Retrieving, and Disseminating National Data for Education, G. Ligon, Paper Prepared for MPR Associates and the National Center for Education Statistics, November, 1995.

Report of the Records Exchange Task Force, G. Ligon, Submitted to The National Center for Education Statistics and the Office of Migrant Education of the U.S. Department of Education, November, 1995.

Software Standards: Help for Decision Makers, G. Ligon, A. Rogers, K. Barfield, Presented at The National Center for Education Statistics' 1996 MIS Conference, 1996.

Migrant Task Force Report and Pilot Activities, G. Ligon, K. Gilbert, C. McCarthy, Presented at The National Center for Education Statistics' 1996 MIS Conference, 1996.

Electronic Data Dictionary: Removing ri dun' den se, G. Ligon, T. Ogle, Presented at The National Center for Education Statistics' 1996 MIS Conference, 1996.

Data Quality: Earning the Confidence of Decision Makers G. Ligon, Paper Presented at the Annual Meeting of the American Educational Research Association, April, 1996.

New Directions for State Reporting Requirements and Strategies G. Ligon, Keynote Address, Georgia Educational Research Association Annual Meeting, 1996.

Managing Education Information in the 00's Without Oh-Oh's G. Ligon, Keynote Address, Annual California Educational Data Processing Association Conference, Sacramento, California, October, 1997.

Software Solutions for States, G. Ligon, B. Clements, B. Miyares, D. Joseph, B. McNamara, D. Quon, Presented at the Forum on Education Statistics and Summer Data Conference, 1998.

Small Cells and Their Cons (Confidentiality Issues), G. Ligon, Presented at the Forum on Education Statistics and Summer Data Conference, 1998.

To Collect or Not To Collect? That is the Question about Student Identifiers, B. Clements, G. Ligon, B. Miyares, Presented at the Forum on Education Statistics and Summer Data Conference, 1998.

Technology Indexing for Education G. Ligon, B. Clements, and V. Paredes, Presented at the American Educational Research Association Annual Meeting, 1998.

Evaluating Our Schools' Use of Technology G. Ligon, B. Clements, and V. Paredes, Presented at the Southwest Educational Research Association Annual Meeting, 1998

Using State Accountability Systems to Evaluate Obey-Porter Comprehensive School Improvement. G. Ligon, B. Clements, and V. Paredes. Presented at the American Educational Research Association Annual Meeting, 1999.

It's 3:00 A.M.: Do You Know Where Your Data Are?, D. Joseph, D. Quon, G. Ligon, B. Clements, B. Duggan, Presented at the 12th Annual NCES MIS Conference, 1999.

Do We Need 72 Definitions of a School to Describe our Schools?, B. Clements, G. Ligon, Presented at the NCES Summer Forum and Data Conference, 1999.

Leveraging Web Resources to Manage the Statewide Nevada SMART Project, Part I and II, K. Bangert, D. Quon, G. Ligon, Presented at The National Center for Education Statistics 13th Annual MIS Conference, 2000.

Getting Down to the Nitty-Integrity of Data Quality, Part I and II, G. Ligon, B. Clements, S. Zwillinger, A. Milne, Presented at The National Center for Education Statistics 13th Annual MIS Conference, 2000.

Test Tactics: Trouble With a Capital "T", G. Ligon. Presented at the American Educational Research Association Annual Meeting, 2000.

Why a Small "n" is Surrounded by Confidentiality: Ensuring Confidentiality and Reliability in Microdatabases and Summary Tables. Presented at the American Educational Research Association Annual Meeting, 2000.

Jersey's New Data Standards: Mi Data Es Su Data, G. Ligon, D. Joseph, Presented at the 14th Annual MIS Conference, 2001.

ID Required, G. Ligon, B. Clements, D. Walsh, Presented at the NCES Forum and Summer Data Conference, 2001.

Beyond the School Report Card: Building the Education Information Resource, D. Joseph, G. Ligon, Presented at the NCES Forum and Summer Data Conference, 2001.

OCIO Enterprise Information Management Activities: Round Two, A. Graham, B. Clements, G. Ligon, Presented at the NCES Forum and Summer Data Conference, 2001.

From SEA to Shining CCD, G. Ligon, B. Clements, R. Streeter, S. Bay, Presented at NCES' 15th Annual MIS Conference, 2002.

PBDMI State Site Visit Findings I (State Automated Data Systems), G. Ligon, Presented at the NCES Forum and Summer Data Conference, 2003.

Building Capacity for Accountability, G. Ligon, Presented at the Sixteenth Annual Conference of South Carolina Educators for the Practical Use of Research, 2004.

A Discussion with Glynn Ligon, G. Ligon, M. Ching, J. Felker, R. Johnson, D. Potter, M. Wall-Mitchell, Presented at the Sixteenth Annual Conference of South Carolina Educators for the Practical Use of Research, 2004.

Knowledge Transfer Session: Standards for Reporting Assessment Results (Part I, II and III), G. Ligon, J. Grayson, K. Arnold, Presented at the NCES Forum and Summer Data Conference, 2004.

The Iowa Student Identification/Locator System: From Conception to Reality, L. Tack, S. Snyder, G. Ligon, S. Bay, Presented at the NCES Forum and Summer Data Conference, 2004.

Statewide Student Identifier Systems, G. Ligon, B. Clements. ESP Optimal Reference Guide, 2004.

Four Great Truths about Data, G. Ligon, Presented at the ITEC Data Academy, 2004.

Best Practices of Quality Data (Part I, II, and III), G. Ligon, Presented at the ITEC Data Academy, 2004.

State Collection of Student Level Data: What's the Impact?, G. Ligon, Presented at the Kansas Technology Leadership Conference, 2004.

Comparatively Speaking, Benchmarking is the Way to Go, G. Ligon, J. Grayson, Speakman, Banks, Presented at the 18th Annual NCES MIS Conference, 2005.

Confidentiality and Reliability Rules for Reporting Education Data, G. Ligon, B. Clements. ESP Optimal Reference Guide, 2005.

Management of an Education Information System, G. Ligon, B. Clements. ESP Optimal Reference Guide, 2005.

Request for Proposals for Statewide Identifiers, G. Ligon. ESP Optimal Reference Guide, 2005.

Data Management Strategy for States and Districts, G. Ligon. ESP Optimal Reference Guide, 2005.

Disaster Prevention and Recovery for School System Technology, G. Ligon, E. Mangino. ESP Optimal Reference Guide, 2005.

The Road to EDEN: From LEA to USED, B. Beecham, P. Tagart, P. Benowitz, G. Ligon, S. Bay, R. Streeter, Presented at the NCES Forum and Summer Data Conference, 2005.

What Do We Know about How District, State, and Federal Data Systems Connect and Support Each Other to Bring about Instructional Improvement?, G. Ligon, Keynote Presented at the Conference for Data Systems and Instructional Improvement: There is Much More to Do!, 2005.

Defining Data, G. Ligon. ESP Optimal Reference Guide, 2006.

Successful Implementation from Kick-Off to Sign-Off, T. Ogle, L. Grant-Engle, B. McGrath, G. Ligon, Presented at the 19th Annual NCES MIS Conference, 2006.

The D3M Alliance: A Proven Solution for SEAs, R. Seidner, G. Ligon, Presented at the Council of Chief State School Officers' Conference, 2006.

Electronic Student Records and Transcripts: The SEA Imperative, G. Ligon, B. Clements. ESP Optimal Reference Guide, 2006.

How Education Information Fared in the Last Decade, G. Ligon. ESP Optimal Reference Guide, 2006.

FERPA: Catch 1 through 22, G. Ligon. ESP Optimal Reference Guide, 2006.

Data Driven Decision Making 2016, G. Ligon. ESP Optimal Reference Guide, 2006.

Articulating the Case for Course Numbers, G. Ligon, B. Clements. ESP Optimal Reference Guide, 2007.

Official Data are not Enough: SEAs Must Help Manage Unofficial Data for Data-Driven Decision Making (D3M), S. Gausland, G. Ligon, G. Nadeau, M. Stefanakos, Presented at the NCES Summer Forum and Data Conference, 2007.

IT Defined...for the Educator, G. Ligon. ESP Optimal Reference Guide, 2007.

Actions Speak Louder than Data, G. Ligon. ESP Optimal Reference Guide, 2007.

From Information to Insight—the point of indicators, G. Ligon. ESP Optimal Reference Guide, 2007.

Actions Speak Louder than Data, G. Ligon, ESP Optimal Reference Guide, 2007.

From Risk to Reward—A Guide to Risk Management, Project Management Series, Part II, G. Ligon. ESP Optimal Reference Guide, 2007.

Why Eva Baker Doesn't Seem to Understand Accountability—The Politimetrics of Accountability, G. Ligon. ESP Optimal Reference Guide, 2007.

The Data Quality Imperative, Data Quality Series, Part I, G. Ligon. ESP Optimal Reference Guide, 2007.

IT Defined...for the Educator, G. Ligon. ESP Optimal Reference Guide, 2007.

The Process of Data Quality: State Discussion with Alaska, Wyoming, Missouri, and California, S. Schutte, Edwards, S. Fadaoff, T. Ogle, G. Ligon, Presented at the 22nd Annual MIS Conference, 2008.

The Data Quality Manual, Data Quality Series, Part II, G. Ligon. ESP Optimal Reference Guide, 2008.

Growth Model Growing Pains, Growth Model Series, Part I, G. Ligon. ESP Optimal Reference Guide, 2008.

Comparison of Growth and Value-Add Models, Growth Model Series, Part II, G. Ligon. ESP Optimal Reference Guide, 2008.

Performing on Grade Level and Making a Year's Growth—Muddled Definitions and Expectations, Growth Model Series, Part III, G. Ligon. ESP Optimal Reference Guide, 2009.

Growth Models, Finding Real Gains, G. Ligon. ESP Optimal Reference Book, 2009.

Aligning Indicators and Actions, G. Ligon. ESP Optimal Reference Guide, 2009.

The Process for Ensuring Data Quality, G. Ligon. ESP Optimal Reference Book, 2009.

Privacy Versus the Integrity of Research and Evaluation in Schools, G. Ligon, Presented at American Educational Research Association, 2017.

Ensuring Evidence is Evident to Everyone, Division H—Research, Evaluation and Assessment in Schools; Invited Speaker Session, G. Ligon, Presented at American Educational Research Association, 2017.

PROFESSIONAL ORGANIZATIONS

- American Educational Research Association
(1987 Division H, Public School Evaluation, Program Chair)
(1988-90 Division H, Pre Post Press Editor)
(1991-93 Vice President)
- Southwest Educational Research Association
(1987-89 Secretary)
(1989-90 President Elect; Program Chair)
(1990-91 President)
- Directors of Research and Evaluation of Large City Schools
(1989 Chair)
- Texas Joint Urban Evaluation Council
(1987-89 Chair)
(1991-93 Chair)
- National Association of Test Directors (Charter Member)
(Board Member 1989-93)

PROFESSIONAL APPOINTMENTS

- Commissioner's Advisory Committee for Research & Evaluation (Texas Education Agency), Chair (1988-90)
- Council of Chief State School Officers Steering Committee, National Assessment Planning Project (1988-89)
- Steering Committee for the Community Needs Assessment for Travis County, City of Austin, and the United Way; Chair of the Technical Advisory Committee (1988)
- Annual Texas Testing Conference, Planning Committee (1986-88); Steering Committee (1988-93)
- Information Systems Advisory Committee, Texas Education Agency (1988-90)
- Science Academy of Austin Advisory Board (1988-1993)
- National Center for Education Statistics Interstate Student Records Transfer Task Force (1989-93)
- Research and Development Center Committee on Collaboration, University of Texas (1989)
- Cooperative Education Data Collection and Reporting Standards Task Force (1990)
- Evaluation Review Panel, United States Department of Education (1992-2003)
- National Education Goals Panel, Data Definition Task Force (1993--1995)
- Campus Leadership Team, Anderson High School (1994-1996)