

*The Optimal Reference Guide*

# **Recommended Data Elements for EDEN Reporting**

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*Extraordinary insight into today's education topics*

Barbara S. Clements, Ph.D., ESP Solutions Group

With a Foreword by Glynn D. Ligon, Ph.D.



**ESP Solutions Group**



By Glynn D. Ligon, Ph.D.

Barbara Clements has been called “Dr. Elements” and deservedly so. Originally, this moniker was a typo, but her reputation as the guru of data element definitions is well earned. From management of the original NCES data handbooks to the alignment of the EDEN standard with extant USED collections, Dr. Clements knows the details.

At the insistence of all of ESP’s senior consulting staff (Andrepoint, Jackl, King, Ligon, Nadeau, Mangino, and Paredes), she agreed to step out front and define for SEAs the unit-level data elements that must be in a local and state record system in order to derive and report all of the EDEN elements. This is not an official document. Even better, this is an expert’s advice that is timely, specific, and usable. Even with a universal disclaimer about future changes, state-specific processes, and fuzzy NCLB interpretations, this document has significant value.

ESP is limiting the distribution of this document to a select number of persons registered for a My ESP Page. We have made a tremendous resource and intellectual investment to identify the individual data elements and to produce the alignments across EDEN and the NCES handbooks. We have also created preliminary alignments with SIF objects. The EDEN/SIF charts are not being distributed at this time because SIFA will finalize the 2.0 release this summer with new objects containing many of the EDEN elements. If you are interested in a preliminary EDEN/SIF/Handbooks crosswalk, let Barbara or me know. We’ll be glad to arrange a preview.

ESP Solutions Group continues to pursue the documents and other resources that are crucial to successful management of SEA information systems. When we don’t find what you need, we create it whenever possible. We are fortunate to have both the people (led by Barbara) and the insights to create this EDEN element document. Please take advantage of this and other publications on My ESP Page ([www.espsg.com](http://www.espsg.com), Member Sign In).

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This document contains a list of data elements that, if included in a state's information system, provide the data needed to meet the reporting requirements of the U.S. Department of Education's Education Data Exchange Network (EDEN). EDEN collects data required for federal reports such as the Consolidated State Performance Report, Special Education reports, Safe and Drug Free Schools reports, and the NCES Common Core of Data. EDEN is still evolving, and there are discussions underway about which data groups will be considered mandatory, which data groups can be combined, and which data groups should be removed. In addition, more data groups may be added in the future. As a result, this list will need to be revised.

In putting together this EDEN list of data elements, we assume that additional data elements will be needed by the state education agency for system management and specific state reporting requirements. For instance, unique identification of individual student and staff members will be needed, so there must be data elements for ID numbers, names, and other uniquely identifying information.

The list contains data elements that are normally collected by the Office for Civil Rights in their biennial survey of school districts and schools. In addition, there are data elements about charter schools that are under consideration for inclusion in EDEN to be collected through the survey tool. These data elements should be considered "optional" for state education agencies at this time. In the EDEN site visits conducted by ESP Solutions Group staff and consultants, some SEAs indicated that they collect some of this information for their own uses. This means that the SEA would be able to provide the data for the OCR report and reduce the burden to school districts. Others, however, have not seen the need for these data elements. No SEA should consider these data elements required to be collected and reported at this time. However, these data elements are required to be maintained at the school district level.

For now, the list contains the data element name, an NCES Handbook reference number (if available), the definition, the codes needed or format for the data element, and the EDEN files in which the data element is used. The definition for each element was taken from the NCES Handbooks Online (located at <http://www.nces.ed.gov/program/handbook>) or the EDEN file specifications; if no definition was available; one was created to reflect the data needed for EDEN. If a data element is related to a Handbook data element, but not exactly the same, then the Handbook Number is in italics.

Some data elements have a "D" in front of them, like "Age." These data elements were derived from other data elements (Age is derived from Birthdate). A SEA may want to enter these derived data elements into their files to speed up processing. Other data elements are derived by comparing two or more data elements; however they are not included because they are less likely to be needed in a system.

Some of the student data elements are grouped by program. Thus, if a state does not have a program, the data elements in that group need not be collected. Similarly, if a school or district does not have a program, then the state education agency should not expect to receive data in that area.

**This list should be considered a "work in progress." Comments on, suggestions for, or insights about the list should be sent to Barbara S. Clements, Ph.D., Vice-President for Education Services at ESP Solutions Group, at [bclements@espsg.com](mailto:bclements@espsg.com).**

## STUDENT TABLES



### Demographic Information

The SEA must have sufficient identifying information for a student to be tracked across submissions and assign unique identifiers.

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Birthdate	314	The month, day, and year on which an individual was born.	Date	002, 009, 037, 056, 089
D-Age*			3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 and older	090 (14-22+), 089 (3-5), 002 (6-22+), 056 (6-22+),
<i>* Data elements beginning with "D" were derived from other data elements (Age is derived from Birthdate).</i>				
D-Age Group - Exiting			14-22+	090
D-Age Group - Placement			6 to 11 years old, 12 to 17 years old, 18 to 21 years old	020
Grade Level	620	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	Infants/Toddlers Program (IT), Pre-kindergarten (P), Kindergarten (K), 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, Ungraded (UG), Adult Education (AE), Postsecondary (PS)	001, 003, 004, 031, 032, 037, 043, 046, 049, 050, 052, 053, 054, 075, 076, 077, 081, 087, 092, 093
D-Age/Grade			Age 0-2, Age 3 to 5, Kindergarten (K), 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Ungraded (UG), Out of School	053, 054, 037 (Not Out of School)

## Student Data Elements Recommended for EDEN – updated April 2006




### Demographic Information continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Race/Ethnicity (Expected to change soon.)	849	The general racial category(ies) which most clearly reflect(s) the individual's recognition of his or her community or with which the individual most identifies. (When the requirement changes, multiple entries must be permitted.)	African American, American Indian/Alaska Native, Asian/Pacific Islander, White (Future codes - Asian, Native Hawaiian/Pacific Islander)	001, 002, 005, 006, 009, 031, 032, 037, 040, 041, 046, 052, 053, 056, 075, 076, 077, 081, 082, 083, 085, 089, 090, 091, 100, 106, 107, 108, 109, 110, 111
Hispanic/Latino Ethnicity	310	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."	y/n	001, 002, 005, 006, 009, 031, 032, 037, 040, 041, 046, 052, 053, 056, 075, 076, 077, 081, 082, 083, 085, 089, 090, 091, 100, 106, 107, 108, 109, 110, 111
Sex	851	A person's gender.	Female, Male	001, 002, 005, 006, 009, 031, 032, 037, 040, 041, 046, 052, 053, 056, 075, 076, 077, 081, 082, 083, 085, 088, 089, 090, 091, 100
Economic Disadvantaged Status (Flag used when detail not collected.)	605	An indication of inadequate financial condition of an individual's family, as determined by family income, number of family members/dependents, participation in public assistance programs, and/or other characteristics considered relevant by federal, state, and local policy.	y/n	001, 031, 034, 040, 041, 075, 076, 077, 081, 082, 083, 100, 106, 107, 108, 109, 110, 111
Free Lunch Program Status (Subset of Handbook Element)	606	An indication of a student's level of eligibility for the lunch program.	Free lunch qualified, Reduced price lunch qualified, Not qualified for free or reduced price lunch.	033



## Student Data Elements Recommended for EDEN – updated April 2006

 <b>Membership</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
LEA Entry Date	366	The month, day, and year on which an individual enters and begins to receive instructional services in a school district.	Date	
School Entry Date	366	The month, day, and year on which an individual enters and begins to receive instructional services in a school.	Date	
Number of Days in Membership	635	The number of days a student is present plus the number of days absent when school is in session during a given reporting period.	Number	102
Number of Days in Attendance	637	The number of days an individual is present when school is in session during a given reporting period.	Number	102
Days Truant		The number of days an individual is absent without an acceptable excuse when school is in session during a given reporting period.	Number	102
Exit/Withdrawal Date	642	The month, day, and year of the first day after the date of an individual's last attendance in school (if known), the day on which an individual graduated, or the date on which it becomes known officially that an individual left school.	Date	031, 032, 040, 041, 083, 100, 105



## Student Data Elements Recommended for EDEN – updated April 2006



### Membership continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Exit/Withdrawal Type (Includes dropout and graduate)	644	The circumstances under which the student exited from membership in an educational institution.	Completed grade 12, but did not pass test; Completed school with other credentials; Discontinued schooling; Graduated with regular, advanced, International Baccalaureate, or other type of diploma; Matriculation to another school; Moved, not known to be continuing; Reached maximum age for services; Student death; Student expulsion; Student illness; Transfer to a charter school; Transfer to a postsecondary education; Transfer to a private, non-religiously-affiliated school in a different local education agency in the same state; Transfer to a private, non-religiously-affiliated school in a different state; Transfer to a private, non-religiously-affiliated school in the same local education agency; Transfer to a private, religiously-affiliated school in a different local education agency in the same state; Transfer to a private, religiously-affiliated school in a different state; Transfer to a private, religiously-affiliated school in the same local education agency; Transfer to a public school in a different local education agency in the same state; Transfer to a public school in a different state; Transfer to a public school in the same local education agency; Transfer to a school outside of the country; Transfer to an institution; Transfer to GED program; Transfer to home schooling; Other, Unknown	031, 032, 040, 041, 083, 100, 105

## Student Data Elements Recommended for EDEN – updated April 2006



### Membership continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Diploma/Credential Type	116	The type of diploma/credential that is awarded to a student in recognition of his/her completion of the curricular requirements.	Alternative credential; Certificate of attendance; Certificate of completion; Endorsed/advanced diploma; General Educational Development (GED) credential; High school equivalency credential, other than GED; International Baccalaureate; Modified diploma; Other; Other diploma; <i>Post graduate certificate (grade 13)</i> ; <i>Postsecondary</i> ; Regents diploma; Regular diploma; Vocational certificate [Italicized codes are not collected. Some may be combined for reporting.]	040, 083
NCLB Title 1 School Choice Eligible		The student was eligible to transfer to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116.	y/n	010
NCLB Title 1 School Choice Applied		The student applied to transfer to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116.	y/n	010
NCLB Title 1 School Choice Offered		The student applied to transfer to another public school under Title I, Part A, Section 1116, the public school choice provisions, and was offered the opportunity to transfer by his/her LEA.	y/n	010
NCLB Title 1 School Choice Transfer		The student transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116.	y/n	010


## Student Data Elements Recommended for EDEN – updated April 2006



### Membership continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
School ID from which Transferred		The school the student was expected to attend, but from which he or she transferred due to NCLB Choice.	Code	010

## Student Data Elements Recommended for EDEN – updated April 2006

 <b>Federal Title I Participation</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Title I Participant		An indication of the type of Title I program, if any, in which the student is involved.	No, Targeted, Schoolwide	036, 037
Title I Instructional Services Received		The type of instructional services provided to students in Title I programs.	Mathematics, Reading/Language Arts, Science, Social Science, Vocational/Career, Other	036
Title I Support Services Received		The type of support services offered to students in Title I programs.	Health, Dental and Eye Care; Supporting Guidance/Advocacy; Other	036
Title I Supplemental Services Eligible		The student is eligible to receive supplemental educational services under section 1116 of Title I during the school year.	y/n	104
Title I Supplemental Services Applied		The student applied to receive supplemental educational services under section 1116 of Title 1 during the school year.	y/n	104
Title I Supplemental Services Offered		The student was offered the opportunity to receive supplemental education services.	y/n	104
Title I Supplemental Services Received		The student received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116.	y/n	104
Additional Indicator Attainment Status		An indication that the student attained the desired status on the additional indicator.	y/n	001

## Student Data Elements Recommended for EDEN – updated April 2006



### English Language Learners/Limited English Proficient

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Limited English Proficiency (LEP) Status	1128	An indication that the student was who not born in the United States and whose native language is a language other than English; who came from environments where a language other than English is dominant; who is an American Indian or Alaskan Native and who comes from an environment where a language other than English has had a significant impact on his or her level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.	y/n	001, 002, 005, 006, 009, 031, 032, 037, 040, 041, 043, 045, 049, 050, 053, 075, 076, 077, 081, 082, 083, 085, 088, 089, 090, 091, 095, 096, 100, 103, 106, 107, 108, 109, 110, 111
LEP Program Status		The status of the student with regard to participation in an LEP program.	LEP Student in Program less than 1 year; LEP Student in program more than 1 year; Former limited English proficient (former LEP) students who left LEP programs within the last year; Former limited English proficient (former LEP) students who left LEP programs more than one year ago, but within the last two years	053

## Student Data Elements Recommended for EDEN – updated April 2006



### English Language Learners/Limited English Proficient continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Dominant Language	1036	The language or dialect an individual best understands and with which he or she is most comfortable. A person may be dominant in one language in certain situations and another for others.	Code or string	045, 046, 049
Title III Participation		An indication of whether the student has been identified as LEP and is served by a program supported by Federal Title III.	y/n	050
English Proficiency Level		The level of English proficiency exhibited by students on the English Language Proficiency Test.	Level 1, Level 2, Level 3, Level 4, Level 5, Level 6	050, 085
LEP Program Type (of language instruction)		The instructional program used to provide English language instruction to LEP students. These programs are of two basic types, bilingual programs and English as a second language (ESL) programs.	Bilingual (including native language support); Dual language; Two-way bilingual immersion; Transitional bilingual; Developmental bilingual; Heritage language preservation programs; Sheltered English Instruction; Structured English Immersion; Specially designed academic instruction delivered in English; Content-based ESL; Pull-out ESL; Other	096

## Student Data Elements Recommended for EDEN – updated April 2006



### Immigrant Education

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Immigrant Status		Under section 7501(7) of the Emergency Act, the term "immigrant children and youth" means individuals who: (A) are aged 3 through 21; (B) were not born in any State; and (C) have not been attending one or more schools in any one or more States for more than three full academic years. A "full academic year" is defined by the State.	y/n	045, 046
First Entry Date into a US School	1119	The month, day, and year of an individual's initial enrollment into a United States school.	Date	045
D-Immigrant Number of Years in US Schools		The number of consecutive years an immigrant student has been in a United States or Puerto Rico school. This category is related to the definition of immigrant as given in the category Immigrant Status.	First Year in US; Less than 3 years, but more than one year in US; 3 or more years in US	045
Time in LEP Program		The number of months the student has been in a program for LEP students.	Number of Months	046
D-Time in Program for LEP Students		The length of time the student has been in a program for LEP students.	Less than three years; Three years or more	046
Progress/Attainment in Language		An indication of the progress made by students toward English proficiency.	Attained English proficiency, Made progress in learning English, Did not make progress in learning English	046, 103

## Student Data Elements Recommended for EDEN – updated April 2006



### Gifted and Talented

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Participating in a Gifted/Talented Program	2381 †	An indication that a student has been identified for participation and is participating in a gifted/talented program.	y/n	OCR Survey

*† An italicized Handbook number indicates this data element is related to a handbook entry but not identical.*



## Student Data Elements Recommended for EDEN – updated April 2006



### Special Education (IDEA)

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Qualified under IDEA (Disability Status)	770	The qualified individual is a person with mental retardation, hearing impairments (including deafness), speech or language impairments, visual impairments (including blindness), deaf-blindness, serious emotional disturbance (hereinafter referred to as "emotional disturbance"), orthopedic impairments, autism, traumatic brain injury, multiple disabilities, other health impairments, or specific learning disabilities. In addition, for individuals from birth to age 2 and individuals between the ages of 3 and 9, the qualified individual may be one who is experiencing developmental delays, as defined by the state and as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development; and one who, by reason thereof, needs special education and related services.	y/n	001, 002, 003, 004, 005, 006, 009, 031, 032, 037, 040, 041, 043, 053, 056, 075, 076, 077, 081, 082, 083, 088, 089, 090, 091, 092, 093, 100, 106, 107, 108, 109, 110, 111

## Student Data Elements Recommended for EDEN – updated April 2006



### Special Education (IDEA) continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Primary Disability Type	768	The major or overriding disability condition that best describes an individual's impairment.	Autistic/autism; Deaf-blindness; Deafness; Developmental delay; Emotional disturbance; Hearing impairment; Infants and Toddlers with Disabilities; Mental retardation; Multiple disabilities; Orthopedic impairment; Other health impairment; Specific learning disability; Speech or language impairment; Traumatic brain injury; Visual impairment	002, 005, 006, 009, 088, 089, 090
Secondary Disability Type	773	A secondary disability condition that is identified with an individual, as distinguished from a primary disability.	Autistic/autism; Deaf-blindness; Deafness; Developmental delay; Emotional disturbance; Hearing impairment; Infants and Toddlers with Disabilities; Mental retardation; Multiple disabilities; Orthopedic impairment; Other health impairment; Specific learning disability; Speech or language impairment; Traumatic brain injury; Visual impairment	
Educational Environment	307	The setting in which a child ages 6-21+ receives special education and related services.	Inside regular class 80% or more of day; Inside regular class 79% to 40% of day; Inside regular class less than 40% of day; Separate school; Residential facility; Homebound/Hospital; Correctional facilities; Parentally placed in private school	002, 089, 090, 091

## Student Data Elements Recommended for EDEN – updated April 2006



### Special Education (IDEA) continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Early Childhood Educational Environment	798	The setting in which a child ages birth through age 5 receives special education and related services.	Early Childhood Setting, Early Childhood Special Education Setting, Home, Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting, Residential Facility, Separate School, Itinerant Service Outside the Home, Reverse Mainstream Setting	089
Special Education Services Beginning Date	848	The month, day, and year on which the student first received services.	Date	
Special Education Services Ending Date	814	The month, day, and year on which the student (ages 12 to 22) exited special education provided under the Individuals with Disabilities Education Act (IDEA).	Date	009
Reason Exited SPED (Basis of Exit)	815	The reason the child left the special education program within a school or district.	Transfer to regular education; Graduated with regular high school diploma; Received a certificate; Reached maximum age; Died; Moved, or not known to be continuing; Dropped out	009


## Student Data Elements Recommended for EDEN – updated April 2006



### Vocational Education

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Vocational Concentrator		The student reaches the state defined threshold level for vocational education participation.	y/n	043, 082, 083, 100
Single Parent or Pregnant Status		An indication that the student is either a single parent or a pregnant teenager.	y/n	082, 083

## Student Data Elements Recommended for EDEN – updated April 2006

 <b>Migrant Education</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Migrant Status (Flag used when detail not collected. In handbook, called Migratory Status.)	590	An indication that an individual, or a parent/guardian accompanying an individual, maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.	y/n	001, 031, 037, 040, 041, 043, 075, 076, 077, 081
Migrant Priority for Services	1077	An indication of whether the migrant student has been identified as having met the priority for services requirements: 1) is failing, or most at risk of failing, to meet the state's challenging academic content and student achievement standards, and 2) whose education has been interrupted during the regular school year.	y/n	053, 054
Migrant Served		An indication that the eligible migrant student is served by a migrant education program (MEP).	y/n	054



**Migrant Education** continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Migrant Last Qualifying Arrival Date (QAD)	595	The month, day, and year on which the family unit or the student (where the student is the worker) arrived at the place where qualifying work was sought. For interstate migrant students (students who moved from one state to another), this is the date they arrived in the state. For intrastate migrant students (students who moved from one school district or, if the state has only one school district, from one school administrative area to another), this is the date they arrived in the school district or school administrative area.	Date	
Migrant Certificate of Eligibility (COE) Status	592	An indication as to whether a migrant student has completed the COE, which records, usually on a single form, all eligible students in a family who arrived on the same date in the same state or district where the student, parent, guardian, or spouse, obtained or sought qualifying agricultural or fishing work.	y/n	



**Migrant Education** continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Mobility Status		An indication of the last qualifying move of a migrant student.	Migrant Children with a Last Qualifying Move within 12 months (Counting back from the Last Day of the Reporting Period); Migrant Children with a Last Qualifying Move within Previous 13-24 Months (Counting back from the Last Day of the Reporting Period); Migrant Children with a Last Qualifying Move within Previous 25-36 Months (Counting back from the Last Day of the Reporting Period); Migrant Children with any Qualifying Move within a Regular School Year (Count any Qualifying Move within the Previous 36 Months)	053

## Student Data Elements Recommended for EDEN – updated April 2006



### Migrant Education continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Migrant Service Type		The type of services received by migrant children in Migrant Education Programs.	Continuation of Service - direct services that are no longer eligible, but were served under one of the provisions in section 1304(e); Any Instructional Service - instructional services using MEP funds; Reading Instruction - education instruction in reading; Mathematics Instruction - mathematics education instruction; High School Credit Accrual (Grades 9-12 only) - educational instruction for the purpose of increasing the credits accrued towards graduation; Any Support Service - non-instructional services designed to permit effective participation in school or learning; Counseling Service; Any Referred Service (or coordination) - support services during the reporting period from other non-MEP funded programs due to the coordination and identification of those services by MEP personnel. (Note: This service cannot be used to count children served by the MEP in the summer-term for the purpose of the Category 2 child count.)	054
MEP Session		The time of the year when the migrant education program is available or taught.	Regular School Year (Services provided during the school day only); Regular School Year (Some or all services provided during an extended Day/week); Summer Term or Intersession; Year Round Project (Services provided throughout the regular school Year and summer/intersession terms)	054





**Migrant Education** continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
NCLB School Improvement Options		These are options provided to migrant students under ESEA as amended by NCLB when a school is found to be in Needs Improvement, Corrective Action or Restructuring. This category is used only for migrant students.	Enrollment in Public School Choice [section 1116(b)(1)(E)]; Supplemental Educational Services [Section 1116(e)(1)]	054

## Student Data Elements Recommended for EDEN – updated April 2006



### Homeless Program (McKinney-Vento)

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Homelessness Status	589	An indication that an individual lacks a fixed, regular, and adequate nighttime residence and has a primary nighttime residence that is 1) a supervised, publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill); 2) an institution that provides a temporary residence for individuals intended to be institutionalized; or 3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. (See Section 103 of the McKinney Act for a more detailed description of this data element).	y/n	001, 031, 032, 037, 040, 041, 043, 044, 075, 076, 077, 081
Homeless Unaccompanied Youth Status		An indication whether the homeless youth was unaccompanied by a parent, legal guardian or other adult.	y/n	043
Homeless Primary Nighttime Residence		An indication of the nighttime residence for homeless students.	Shelters, Doubled-up (e.g., living with another family), Unsheltered (e.g., cars, parks, campgrounds), Hotels/Motels, Other, Unknown	043
Homeless Served Status		An indication whether the homeless student was served by the McKinney-Vento program in the state.	y/n	043, 044


## Student Data Elements Recommended for EDEN – updated April 2006



### Homeless Program (McKinney-Vento) continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Homeless Services Received		The type of services and activities received by students provided by the McKinney-Vento programs.	Tutoring or other instructional support; Expedited evaluations; Staff professional development and awareness; Referrals for medical, dental, and other health services; Transportation; Early Childhood Programs; Assistance with participation in school programs; Before-school, after-school, mentoring, summer programs; Obtaining or transferring records necessary for enrollment; Parent education related to rights and resources for children; Coordination between schools and agencies; Counseling; Addressing needs related to domestic violence; Clothing to meet a school requirement; School supplies; Referral to other programs and services; Emergency assistance related to school attendance; Other services or activities	044

## Student Data Elements Recommended for EDEN – updated April 2006


 <b>Neglected and Delinquent Program</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Neglected or Delinquent Program Participant		The student participated in a program for neglected, delinquent, or at-risk students under Title 1, Part D, Subparts 1 and 2.	y/n	056, 097
Neglected or Delinquent Program Type		The type of program under Title I, Part D.	Neglected programs, Juvenile Detention, Juvenile Correction, Adult Correction, At-Risk programs	056, 097
Length of Placement in Neglected and Delinquent Program		The length of time a neglected or delinquent student was placed or incarcerated in a neglected or delinquent facility.	In placement for at least 90 consecutive calendar days but less than 180 days; In placement for at least 180 consecutive calendar days but less than 271 days; In placement for more than 270 consecutive calendar days	097
Pre-Post Test Indicator (N and D)		An indication of whether a student took both a pre-test and a post-test to measure academic improvement.	Student took both a pre-test and post-test, Student did not take both a pre-test ad a post-test	097
Progress Level (N and D)		The amount of progress shown in academic subjects. For values other than Below Grade, the student is assumed to have taken a pre-test and a post-test that are being compared for progress.	Below Grade - the student tested below grade level upon entry to the program or facility, NegGrade - the student showed a negative grade level change from the pre- to post- test, NoChange - the student showed no change from the pre- to post-test, UpOneGrade - the student showed improvement of one full grade level from the pre- to post-test, UpGTOne - the student showed improvement of more than one full grade level from the pre- to post-test	097



## Other Federal Program Participation

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Federal Program Participant Type		An indication that the student participated in the Federal Program.	Code - TBD	035

## Student Data Elements Recommended for EDEN – updated April 2006

 <b>Assessment</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Academic Subject		The description of the academic content or subject area (e.g., arts, mathematics, reading, or a foreign language) being taught or evaluated.	Reading/Language Arts; Reading; Language Arts; Writing; Mathematics; Science; English; Social Sciences (History, Geography, Economics, Civics and Government); Arts; Foreign Languages; Special Education; Bilingual/English as a Second Language; Other	003, 004, 049, 075, 076, 077, 087, 092, 093, 097, 108, 109, 110, 111
Assessment Administered to Child with Disabilities		The types of assessments administered to children with disabilities.	Regular assessment on grade level without accommodations; Regular assessment with modifications or nonstandard administration; Regular assessment on different grade level without accommodations; Regular assessment on different grade level with modifications or nonstandard administration; Regular assessment with accommodations; Alternate assessment aligned to grade level achievement standards; Alternate assessment aligned to alternate achievement standards; Other assessment	003, 087, 092, 093
Performance Level		An indication of the level of performance of students on the state assessment according to state definition.	Level 1, Level 2, Level 3, Level 4, Level 5, Level 6	003, 049, 075, 076, 077, 109, 111
Reason for Not Completing Assessment		An indication of why the assessment was not completed by children with disabilities (IDEA).	Exempt due to parental decision; Absent during the testing period; Exempt for other reasons	004

## Student Data Elements Recommended for EDEN – updated April 2006



### Assessment continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Full Academic Year Status		An indication as to whether the student was in membership in the school for a full academic year according to state definition.	Present for full academic year; Not present for full academic year	075, 076, 077, 081
Testing Status		The status of students with respect to participation in assessment.	Tested, Not Tested	081, 108, 110
NCLB Cap Inclusion		An indication of whether the student was counted at the lowest achievement level because of the NCLB Cap on students whose scores can be held to alternate achievement standards in AYP calculations.	Counted, Did not count	087
Invalidation		An occurrence that resulted in assessment results that cannot be used.	With changes to the assessments that invalidated the score - Changes in testing materials or procedures that enable a student to participate in the assessment but result in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these changes. Invalid Results - assessment results that cannot be used for reporting and or aggregating due to problems in the testing process.	092
Accommodations		An indication of whether a student received accommodations during an assessment.	y/n	093

## Student Data Elements Recommended for EDEN – updated April 2006




### Assessment continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
LEP Accommodations		An indication of the types of accommodations available to LEP students taking state achievement tests.	Assessment in Native Language; Text changes in vocabulary; Modification of linguistic complexity; Addition of visual supports; Use of glossaries in native language; Use of glossaries in English; Linguistic modification of test directions; Additional example items/tasks; Oral directions in the native language; Use of dictionaries; Reading aloud of questions in English; Directions read aloud or explained; Answers written directly in test booklet; Answers dictated; Responses in native language; Extra assessment time; Breaks during testing; Administration in several sessions; Small-group or individual administrations; Separate room administration	049, 095
Language (of Assessment)		The name for the specific language or dialect that a student uses to communicate at home.	Any language in the NCES Handbook may be used.	049



## Student Data Elements Recommended for EDEN – updated April 2006

 <b>Civil Rights Survey Items</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Qualified Individual with Disabilities under Section 504 of the Rehabilitation Act	769	The qualified individual is a person with a disability who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment. The qualified individual is a person with a disability who meets one of the following conditions: is of an age during which it is mandatory, under state law, to provide such services to persons with disabilities; is of an age during which persons without disabilities are provided such services; OR a person for whom a state is required to provide a free appropriate public education under the Individuals with Disabilities Education Act (IDEA).	y/n	OCR Survey
Ability Grouped Status		An indication that the student is ability grouped for instruction in mathematics or English-reading-language arts.	y/n	OCR Survey
AP Mathematics Course(s) Taken		The student took one or more Advanced Placement (AP) classes in mathematics.	y/n	OCR Survey
AP Science Course(s) Taken		The student took one or more Advanced Placement (AP) classes in science.	y/n	OCR Survey

## Student Data Elements Recommended for EDEN – updated April 2006



### Civil Rights Survey Items continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Interscholastic Team		An indication that the student participates in one or more interscholastic sports team(s).	y/n	OCR Survey
Promotion Testing Status		An indication of the status of the student with regard to test requirements for promotion decisions.	Tested and Passed, Tested and Failed, Not Tested, Alternate Assessment	OCR Survey
Graduation Testing Status		An indication of the status of the student with regard to test requirements for promotion decisions.	Tested and Passed, Tested and Failed, Not Tested, Alternate Assessment	OCR Survey
Special Education Referral Date		The month, day, and year on which a student was referred for evaluation for Special Education services.	Date	OCR Survey
D-Awaiting Initial Evaluation for Special Education		An indication that the student has been referred for evaluation for Special Education, but has not yet been evaluated.	y/n	OCR Survey
Special Education Identification Date	0796	The month, day, and year on which a student is identified as being eligible to participate in special programs or to receive support services.	Date	OCR Survey
D-Evaluated for Special Education but Not Receiving Services		An indication that the student has been identified to receive Special Education services, but is not yet receiving services.	y/n	OCR Survey

## STAFF TABLES




### Demographic Information


The SEA must have sufficient identifying information for a staff person to be tracked across submissions and files.

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Race/Ethnicity (Expected to change soon.)	849	The general racial category(ies) which most clearly reflect(s) the individual's recognition of his or her community or with which the individual most identifies. (When the requirement changes, multiple entries must be permitted.)	African American, American Indian/Alaska Native, Asian/Pacific Islander, White (Future codes - Asian, Native Hawaiian/Pacific Islander)	059
Hispanic/Latino Ethnicity	310	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."	y/n	059
Sex	851	A person's gender.	Female, Male	059

## Staff Data Elements Recommended for EDEN – updated April 2006

 <b>Credentials</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Teaching Credential Type	394	An indication of the category of teaching credential an individual holds.	The teacher has a regular/standard certificate/license/endorsement issued by the State; The teacher has an emergency/provisional credential that allows him or her to teach temporarily in the primary assignment area, i.e., the teacher is not fully certified/licensed/endorsed by the State for the primary assignment area.	060
Certification Status		An indication that the educator holds the certification required by his or her assignment.	y/n	099
Technology Standards Met		An indication that the individual has achieved acceptable performance on a standards-based profile of technology user skills as defined by the state.	y/n	071
Technology Professional Development Hours		The number of hours of technology professional development the individual received during the school year.	Number	072
High Quality Professional Development Indicator		An indication that the individual received high quality professional development during the school year.	y/n	102

## Staff Data Elements Recommended for EDEN – updated April 2006

 <b>Contract Information</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
LEA Identifier (State)		The identifier assigned to a local education agency (LEA) by the State Education Agency (SEA). Also known as the State LEP ID.	String	
Contract Beginning Date	469	The month, day, and year on which a contract between an individual and a governing authority specifies that employment is to begin (or the date on which the agreement is made valid).	Date	061
Full Time Equivalency	475	The ratio between the hours of work expected in a position and the hours of work normally expected in a full-time position in the same setting for each assignment.	Percentage	059
Staff Category		An individual's title of employment, official status or rank.	Teacher; Paraprofessional/Academic Instructional Aide; Paraprofessional/Non-Academic; Instructional Coordinator/Supervisor to the Staff; Guidance Counselor; Librarian/Media Specialist; Library/Media Support Staff; LEA Administrator; LEA Administrative Support Staff; School Administrator; School Administrative Support Staff; Student Support Services Staff; All Other Support Staff;	058, 059, 065, 070, 071, 072

## Staff Data Elements Recommended for EDEN – updated April 2006



### Instructional (Teaching) Assignment

This information is needed for every class taught by a teacher.

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
School Identifier (State)		The identifier assigned to a school by the State Education Agency (SEA). Also known as the State School ID.	String	063, 064,
Course Code	102	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	Code	063, 064
Program Type	229	The name of the program to which the individual is assigned.	Regular education; Title I-Academic; Title I-Non-Academic; Special Education; Bilingual/English as a Second Language; Migrant Education; Other	065
Teaching Assignment (Academic Subject)	436	The teaching field(s) taught by an individual.	English/Language Arts, Reading, Mathematics, Science, Social Sciences, Arts, Foreign Language, Special Education, Bilingual/English as a Second Language, Vocational Education; Physical Education; Other	064
Instructional Grade Level(s)	436	The school designation or set of grade levels for which the individual's assignment is responsible.	Early Childhood; Prekindergarten; Kindergarten; Elementary, Secondary/Middle, Secondary/High School; Ungraded	059
Full Time Equivalency	475	The ratio between the hours of work expected in a position and the hours of work normally expected in a full-time position in the same setting for each assignment.	Percentage	059


## Staff Data Elements Recommended for EDEN – updated April 2006



### Instructional (Teaching) Assignment continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
D-Qualification Status		An indication of whether a teacher is classified as highly qualified for his/her assignment according to state definition.	Highly qualified; Not highly qualified	063, 064,070

## Staff Data Elements Recommended for EDEN – updated April 2006

 <b>Special Education Assignment</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Age Group Taught (Special Education)		The grouping of student ages for whom the Special Education teacher is responsible.	3 to 5 years; 6 to 21 years	070
Special Education Program Contracted Services Staff Category		The title of related services personnel employed and contracted to provide related services for children with disabilities.	Audiologist; Counselor/Rehabilitation Counselor; Interpreter; Medical/Nursing Service Staff; Occupational Therapists; Orientation and Mobility Specialist; Physical Education Teacher/Recreation and Therapeutic Recreation Specialist; Physical Therapists; Psychologist; School Social Workers; Speech Pathologists; Other Professional Staff; Non-Professional Staff	099






**Limited English Proficient (LEP) Assignment**

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
LEP Instructor Credential Type		An indication of the category of credential a LEP instructor holds.	English as a Second Language (ESL), Teachers of English to Speakers of Other Languages (TESOL), or Teachers of English Language Learners (TELL); Bilingual Education; Certified in content with ESL/BE professional development training; Both ESL and BE; Not Certified, Licensed, or endorsed for ESL, TESOL, TELL, or BE	067

## Staff Data Elements Recommended for EDEN – updated April 2006

 <b>Migrant Education Assignment</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Migrant Education Program Staff Category		The title of employment, official status or rank of an individual who works with a migrant education program.	Migrant Education Program Teacher; Migrant Education Program Paraprofessional; Migrant Education Program Counselor; State Migrant Education Program Director; Migrant Education Program Recruiters; Migrant Education Program Records Transfer Staff	065
MEP Session Type		The time of the year when the migrant education program is available or taught.	Regular School Year (Services provided during the school day only); Regular School Year (Some or all services provided during an extended Day/week); Year round project (Services provided throughout the regular school year and summer/intersession terms); Summer Term or Intersession for Instructional or Support Service	065



**Paraprofessional Assignment**

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Paraprofessional Assignment		A paraprofessional's title of employment, official status or rank.	Title I-Instructional; Non-Title I Instructional; Special Education; Bilingual/English as a Second Language; Other	058
Paraprofessional Qualification Status		An indication of whether a paraprofessional is classified as qualified for his/her assignment according to state definition.	Qualified; Not Qualified	058

## Staff Data Elements Recommended for EDEN – updated April 2006



### Civil Rights Survey – Staff

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Classroom Code		A unique number or name that represents a classroom within a school provided in the civil rights data collection.	Code	OCR Survey

*\*An italicized Handbook number indicates this data element is related to a handbook entry but not identical.*

## DISCIPLINE INCIDENT TABLES



### Discipline

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Incident Identifier	1037	A locally assigned unique identifier (within the school or school district) to identify each specific incident or occurrence.	String	094
School Identifier (State)	1136	An alphanumeric code assigned by the state for the institution. Also known as the State School ID.	String	006, 030
LEA Identifier (State)		The identifier assigned to a local education agency (LEA) by the State Education Agency (SEA). Also known as the State LEP ID.	String	005, 006, 030, 086, 088, 094
Incident Date	1038	The date when the incident occurred.	Date	

## Discipline Incident Elements Recommended for EDEN – updated April 2006



### Discipline continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Incident Code	1049	The category or type of incident.	Alcohol; Arson; Attendance Policy Violation (Not Attending School or Classes as Required); Battery (Physical Attack/Harm); Burglary/Breaking and Entering (Stealing Property/Unlawful Entry); Disorderly Conduct (Disruptive Behavior); Drugs Excluding Alcohol and Tobacco (Illegal Drug Possession, Sale, Use/Under the Influence); Drugs and Alcohol; Fighting (Mutual Altercation); Harassment, Nonsexual (Physical, Verbal, or Psychological); Harassment, Sexual (Unwelcome Sexual Conduct); Homicide (Murder or Manslaughter); Inappropriate Use of Medication (Prescription or over-the-counter); Insubordination (Disobedience); Kidnapping (Abduction); Obscene Behavior; Physical Altercation, Minor (Pushing, Shoving); Robbery (Taking of Things by Force); School Threat (Threat of Destruction or Harm); Sexual Battery (Sexual assault); Sexual Offenses, Other (Lewd Behavior, Incident Exposure); Suicide; Theft (Stealing Personal or School Property); Threat/Intimidation (Causing Fear of Harm); Tobacco (Possession or Use); Trespassing (Unlawful or Unauthorized presence); Vandalism (Damage to School or Personal Property); Violation of School Rules (Disobeying School Policy); Weapons Possession (Firearms and Other Weapons); Other Offenses (e.g., Forgery, Extortion)	006, 030

## Discipline Incident Elements Recommended for EDEN – updated April 2006



### Discipline continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Weapon Type	1045	The type of weapon used during an incident.	Handgun, Shotgun/rifle, More than one type of weapon or firearm; Other projectile or incendiary device (As defined in 18 USC 921, includes any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive, the frame or receiver of handguns and rifles/shotguns; any firearm muffler or firearm silencer; any destructive device, which includes: (a) any explosive, incendiary, or poison gas (1) bomb, (2) grenade, (3) rocket having a propellant charge of more than four ounces, (4) missile having an explosive or incendiary charge of more than one-quarter ounce, (5) mine, or (6) similar device; (b) any weapon which will or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; (c) any combination or parts either designed or intended for use in converting any device into any destructive device, and from which a destructive device may be readily assembled.); Knife (with blade length less than 2.5 inches in length); Knife with blade length at least 2.5 inches but less than 3 inches; Knife with blade length greater than or equal to 3 inches; Other sharp objects; Other object; Substance Used as a Weapon; Other	086, 094
Perpetrator/Student ID	1051	A unique number or alphanumeric code assigned to a student by a state education agency.	String	006, 088

## Discipline Incident Elements Recommended for EDEN – updated April 2006



### Discipline continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Disciplinary Action	1054	The consequences of the incident to the student(s) involved in the incident.	Corporal punishment; In-School Suspension; Out of School Suspension; Expulsion not modified/no alternative placement; Expulsion modified/alternative placement; Expulsion modified because of IDEA; Expulsion modified not because of IDEA; Expulsion with separate placement; Removal for other reason (such as death, withdrawal, or incarceration); Other disciplinary action; No action taken	030
Removal Type (IDEA)		The type of removal from the classroom experienced by children with disabilities (IDEA).	Unilaterally removed to interim alternative educational setting by School Personnel for drugs, weapons, or severe bodily injury; Removed to an interim alternative educational setting based on a Hearing Officer determination regarding likely injury; Expelled from School	005
Removal Length (IDEA)	1057*	The number of days a Special Education student was removed for disciplinary reasons.	Number	006, 088
Disciplinary Action		See Disciplinary Action Above	Add codes for Long-term Suspension/Expulsion: Non-cessation of services; Long-term Suspension/Expulsion: Cessation of services	OCR Survey



## ENTITY TABLES



### State Education Agency

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Chief State School Officer		The contact information of the chief state school officer, including the first and last name, official title, phone number, and email address.	String	029
D-U-N-S Number		The unique nine-digit information number assigned to a business entity by Dunn and Bradstreet.	String - 9 digit number	029
Education Entity Name (Name of Institution)	187	The full, legally accepted name of the state education agency (SEA).	String	029
Mailing Address		The set of elements that describes the mailing address of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.	String	029
Location Address		The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.	String	029
Education Entity Phone	279*	The 10-digit telephone number, including the area code, for the education entity.	String - 10 digit number	029
Web Site Address	304	The Uniform Resource Locator (URL) for unique address of a Web Page of an education entity.	String	029

## Entity Data Elements Recommended for EDEN – updated April 2006



### State Education Agency continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Geographic Location	861	The latitude and longitude where the education entity is physically located.	String - Degree:Minute:Second for each	029
FIPS State Code	268	The Federal Information Processing Standards (FIPS) numeric code for the state.	FIPS State Codes	029
State Agency Number		A number used to uniquely identify state agencies.	01=State Education Agency	029
District Totals		The number of districts in the state.	Number	101
D-Districts Meeting AYP		The number of districts in the state that met Adequate Yearly Progress (AYP) requirements in the previous school year in accordance with the state definition.	Number	103
School Totals		The number of schools in the state.	Number	101
D-Schools Meeting AYP		The number of schools in the local education agency or state that met Adequate Yearly Progress (AYP) requirements in the previous school year in accordance with the state definition.	Number	103
AYP Status	28	An indication of whether the State, District, or School met the Adequate Yearly Progress (AYP) requirements for the previous school year, as determined by the state-established criteria.	Yes; No; Not Applicable	103


## Entity Data Elements Recommended for EDEN – updated April 2006



### State Education Agency continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
AMAO Proficiency Attainment Status for LEP Students		An indication whether the State, District, or School met the Annual Measurable Achievement Objectives (AMAO) for English proficiency for limited English proficient (LEP) students under Title III of ESEA.	Met the Annual Measurable Achievement Objectives(AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; No LEP Students	103
AMAO Progress Attainment Status for LEP Students		An indication whether the State, District, or School met the Annual Measurable Achievement Objectives (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA.	Met the Annual Measurable Achievement Objectives(AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; No LEP Students	103
Number of Schools Classified as Persistently Dangerous		The number of schools in the local education agency (LEA) or state that are classified as persistently dangerous schools according to the state definition.	Number	101

## Entity Data Elements Recommended for EDEN – updated April 2006

 <b>Local Education Agency</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
LEA Identifier (NCES)		The seven-digit unique identifier assigned to the local education agency (LEA) by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as the NCES Education Agency ID.	NCES Codes	029
LEA Identifier (State)	1136	The identifier assigned to a local education agency (LEA) by the state education agency (SEA). Also known as the State LEP ID.	String	029
Supervisory Union Identification Number		The seven-digit unique identifier assigned to the supervisory union by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as the NCES Supervisory Union ID.	String	029
D-U-N-S Number		The unique nine-digit information number assigned to a business entity by Dunn and Bradstreet.	String - 9 digit number	029
Education Entity Name (Name of Institution)	187	The full, legally accepted name of the state education agency (SEA).	String	029
Mailing Address		The set of elements that describes the mailing address of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.	String	029


## Entity Data Elements Recommended for EDEN – updated April 2006



### Local Education Agency continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Location Address		The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.	String	029
Education Entity Phone	279	The 10-digit telephone number, including the area code, for the education entity.	String - 10 digit number	029
Web Site Address	304	The Uniform Resource Locator (URL) for unique address of a Web Page of an education entity.	String	029
FIPS County Code	100	The Federal Information Processing Standards (FIPS) numeric code for the county, parish, borough, or comparable unit (within a state) in which the address is located.	FIPS County Codes	029
County Name		The name of a county, parish, borough, or comparable unit (within a state) in which an education unit is located.	String	029
FIPS State Code	268	The Federal Information Processing Standards (FIPS) numeric code for the state.	String - 2 digits	029
Congressional District Number	1095	The legally accepted number of an area established by law for the election of representatives to the United States Congress where the school or district is located.	String	029

## Entity Data Elements Recommended for EDEN – updated April 2006

 <b>Local Education Agency continued</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Geographic Location	861	The latitude and longitude where the education entity is physically located.	String - Degree:Minute:Second for each	029
Operational Status	32	The classification of the operational condition of a district or a school.	Open, Closed, Inactive, Future Agency	029
Locale	839	The designation of a school's or district's degree of urbanization based on its geographic location and population attributes such as density. May also be known as urbanicity.	Large City; Mid-Size City; Urban Fringe of a Large City; Urban Fringe of a Mid-Size City; Large Town; small Town; Rural, Outside Census Bureau Statistical Area (CBSA); Rural, Inside CBSA	029
Education Agency Type		The classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.	Regular local school district that is NOT a component of a supervisory union; Local school district that is a component of a supervisory union; Supervisory union administrative center, (or a county superintendent's office serving the same purpose); Regional education services agency (RESA); State Agency providing elementary and/or secondary level instruction; Federal Agency providing elementary and/or secondary level instruction; Charter District; Other education agencies that do not fit into the first seven categories	029
Grades Offered		The grade level(s) offered by the school or district.	Pre-kindergarten (P), Kindergarten (K), 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, Ungraded (UG), Adult Education (AE), 13/Postgraduate, No Grades	029, 039

## Entity Data Elements Recommended for EDEN – updated April 2006



### Local Education Agency continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Title I District Status		An indication that a district is designated under State and Federal regulations as being a Title I district.	Yes; No; Not Applicable	101
AYP Status	28	An indication of whether the State, District, or School met the Adequate Yearly Progress (AYP) requirements for the previous school year, as determined by the state-established criteria.	Yes; No; Not Applicable	103
Alternate Approach Status		An indication of whether the district or school used an approved alternate approach for calculating AYP.	Yes; No; Not Applicable	103
Improvement Status		An indication of the improvement stage of the district or school.	Improvement; Improvement Year 1; Improvement Year 2; Corrective Action; Restructuring Planning; Restructuring; Not identified for Improvement; Not Applicable	101
Elementary/ Middle Additional Indicator Status		An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.	Yes; Yes Because of Safe Harbor (if applicable); No; Too Few Students for Reliability; Not Applicable	106
High School Graduation Rate Indicator Status		An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.	Yes; Yes Because of Safe Harbor (if applicable); No; Too Few Students for Reliability; Not Applicable	107

## Entity Data Elements Recommended for EDEN – updated April 2006



### Local Education Agency continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
AMAO Proficiency Attainment Status for LEP Students		An indication whether the State, District, or School met the Annual Measurable Achievement Objectives (AMAO) for English proficiency for limited English proficient (LEP) students under Title III of ESEA.	Met the Annual Measurable Achievement Objectives(AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; No LEP Students	103
AMAO Progress Attainment Status for LEP Students		An indication whether the State, District, or School met the Annual Measurable Achievement Objectives (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA.	Met the Annual Measurable Achievement Objectives(AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; No LEP Students	103
Truancy Rate		The truancy rate reported for the school year according to the state definition.	Percentage	102
Integrated Technology Status		An indication of whether the district has effectively and fully integrated technology, as defined by the state.	Yes; No	101



## Entity Data Elements Recommended for EDEN – updated April 2006



### Local Education Agency continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Federal Programs Offered		The unique five-digit number assigned to each Federal program as listed in the Catalog of Federal Domestic Assistance (CFDA) Programs administered by the U.S. Department of Education beginning with 84.	<p><b>84.010</b> = Title I Grants to LEAs; <b>84.011</b> = Migrant Ed (Basic State Grant Program); <b>84.013</b> = Title I Program for Neglected or Delinquent Child; <b>84.027</b> = Special Education Grants to States; <b>84.048</b> = Vocational Education Basic Grants to States; <b>84.144</b> = Migrant Education Coordination Program; <b>84.165</b> = Magnet Schools Assistance; <b>84.186</b> = Safe and Drug Free Schools and Communities State Grants; <b>84.196</b> = Education for Homeless Children and Youths - Grants for State and Local Activities; <b>84.213</b> = Even Start State Educational Agencies; <b>84.215</b> = Small Learning Communities; <b>84.243</b> = Tech-Prep Education; <b>84.282</b> = Charter Schools Program; <b>84.287</b> = Twenty First Century Community Learning Centers(21st CCLC); <b>84.318</b> = Enhancing Education Through Technology; <b>84.330</b> = Advanced Placement Incentive Program; <b>84.331</b> = Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders; <b>84.357</b> = Reading First; <b>84.361</b> = Voluntary Public School Choice; <b>84.365</b> = English Language Acquisition, Language Enhancement, and Academic Achievement Program for Limited English Proficient Children; <b>84.367</b> = Improving Teacher Quality State Grants</p>	035

## Entity Data Elements Recommended for EDEN – updated April 2006



### Local Education Agency continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Total Number of Schools		The number of schools in the state.	Number	101
D-Schools Meeting AYP		The number of schools in the local education agency or state that met Adequate Yearly Progress (AYP) requirements in the previous school year in accordance with the state definition.	Number	103
Number of Schools Classified as Persistently Dangerous		The number of schools in the local education agency (LEA) or state that are classified as persistently dangerous schools according to the state definition.	Number	101
Teaching Vacancies in Regular, Core Academic Instructional Assignments		The unduplicated number of teaching positions that have been advertised but not filled for regular, core academic instructional assignments.	Number	062
Teaching Vacancies in Special Education Instructional Assignments		The unduplicated number of teaching positions that have been advertised but not filled for Special Education instructional assignments.	Number	062
Teaching Vacancies in Bilingual/ESL Instructional Assignments		The unduplicated number of teaching positions that have been advertised but not filled for bilingual/English as a Second Language instructional assignments.	Number	062

## Entity Data Elements Recommended for EDEN – updated April 2006



### Local Education Agency continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
GFSA Reporting Status		An indication of whether the local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) report to the state, as defined by Title 18, Section 921.	Yes, with reporting of one or more students for an offense; Yes, without reporting of any students; No; Not Applicable	102
REAP Alternative Funding Indicator		An indication that the LEA notified the State of the LEA's intention to use the REAP-Flex Alternative Uses of Funding Authority under Section 6211 during the school year.	Yes; No; Not Applicable	102
RLIS Program Table		An indication of the purpose of funds used under the Rural and Low-Income Schools (RLIS) Program grants.	Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers; Educational technology, including software and hardware as described in Title II, Part D; Parental involvement activities; Activities authorized under the Safe and Drug Free School Program (Title IV, Part A); Activities authorized under Title III (Language instruction for LEP and immigrant students)	098
Federal Funding Allocations		The amount of federal dollars allocated to local education agencies (LEAs) or allocated to (i.e., retained by) the state education agency.	Full Dollar Amounts for all federal programs	035


## Entity Data Elements Recommended for EDEN – updated April 2006



### Local Education Agency continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Transfer Funds Indicator		An indication of whether the LEA transferred funds under the State Transferability authority of Section 6123(a) during the school year.	For each federal program - Yes; No; Not Applicable	035
Reason for Terminating LEP Program		The reason for terminating a program for Limited English Proficient (LEP) Students.	Failed to meet Title III AMAOs; Decrease in number of LEP Students; Not in compliance with assurances; Violated the law (program not in compliance with law or regulation; Other	051
Type of LEP Program Instruction		An indication of the most commonly used type of language instruction used in the district for limited English proficient (LEP) students.	Bilingual (including native language support); Dual language; Two-way bilingual immersion; Transitional bilingual; Developmental bilingual; Heritage language preservation programs; Sheltered English Instruction; Structured English Immersion; Specially designed academic instruction delivered in English; Content-based ESL; Pull-out ESL; Other	096

## Entity Data Elements Recommended for EDEN – updated April 2006

 <b>Schools</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
LEA Identifier (NCES)		The seven-digit unique identifier assigned to the local education agency (LEA) by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as the NCES Education Agency ID.	NCES Codes	029
LEA Identifier (State)	1136	The identifier assigned to a local education agency (LEA) by the State Education Agency (SEA). Also known as the State LEP ID.	String	029
School Identifier (NCES)		The 12-digit unique identifier assigned to the school by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as the NCES School ID.	NCES Codes	029
School Identifier (State)	1136	An alphanumeric code assigned by the state for the institution. Also known as the State School ID.	String	029
Education Entity Name (Name of Institution)	187	The full, legally accepted name of the state education agency (SEA).	String	029
Mailing Address		The set of elements that describes the mailing address of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.	String	029

## Entity Data Elements Recommended for EDEN – updated April 2006



### Schools continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Location Address		The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.	String	029
Education Entity Phone	279	The 10-digit telephone number, including the area code, for the education entity.	String - 10 digit number	029
Web Site Address	304	The Uniform Resource Locator (URL) for unique address of a Web Page of an education entity.	String	029
FIPS County Code	100	The Federal Information Processing Standards (FIPS) numeric code for the county, parish, borough, or comparable unit (within a state) in which the address is located.	FIPS County Codes	029
County Name		The name of a county, parish, borough, or comparable unit (within a state) in which an education unit is located.	String	029
FIPS State Code	268	The Federal Information Processing Standards (FIPS) numeric code for the state.	String - 2 digits	029
Congressional District Number	1095	The legally accepted number of an area established by law for the election of representatives to the United States Congress where the school or district is located.	String	029

## Entity Data Elements Recommended for EDEN – updated April 2006



### Schools continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Geographic Location	861	The latitude and longitude where the education entity is physically located.	String - Degree:Minute:Second for each	029
Operational Status	32	The classification of the operational condition of a district or a school.	Open, Closed, Inactive, Future Agency	029
Locale	839	The designation of a school's or district's degree of urbanization based on its geographic location and population attributes such as density. May also be known as urbanicity.	Large City; Mid-Size City; Urban Fringe of a Large City; Urban Fringe of a Mid-Size City; Large Town; small Town; Rural, Outside Census Bureau Statistical Area (CBSA); Rural, Inside CBSA	029
School Type	944	The type of education institution as classified by its primary focus. School type is a classification of schools conducting elementary and/or secondary instruction or programs according to the ordinary or special instructional needs of students.	Regular School, Special Education School, Vocational Education School, Alternative Education School	029
Charter School Status	89	An indication of whether the school provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority.	Yes; No	101
Distinguished School Status	1097	An indication of whether the school has been identified as distinguished based on the state accountability requirements.	Yes; No	101

## Entity Data Elements Recommended for EDEN – updated April 2006



### Schools continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Grades Offered	142	The grade level(s) offered by the school or district.	Pre-kindergarten (P), Kindergarten (K), 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, Ungraded (UG), Adult Education (AE), 13/Postgraduate, No Grades	029, 039
Title I School Status	1099	An indication that a school is designated under State and Federal regulations as being eligible for participation in programs authorized by Title I and whether it has a Title I program.	Title I Targeted Eligible School- No Program; Title I Targeted School; Title I Schoolwide eligible - Title I targeted program; Title I School wide Eligible School - No Program; Title I Schoolwide School; Not a Title I School	101
AYP Status	28	An indication of whether the State, District, or School met the Adequate Yearly Progress (AYP) requirements for the previous school year, as determined by the state-established criteria.	Yes; No; Not Applicable	103
Alternate Approach Status		An indication of whether the district or school used an approved alternate approach for calculating AYP.	Yes; No; Not Applicable	103
Improvement Status		An indication of the improvement stage of the district or school.	Improvement; Improvement Year 1; Improvement Year 2; Corrective Action; Restructuring Planning; Restructuring; Not identified for Improvement; Not Applicable	101



## Entity Data Elements Recommended for EDEN – updated April 2006



### Schools continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Supplemental Services Provided		An indication of whether the students within the school received supplemental educational services under the provisions for the supplemental educational services under Section 1116 of Title I during the school year.	Yes; No; Not Required to Provide Supplemental Services	102
Elementary/ Middle Additional Indicator Status		An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.	Yes; Yes Because of Safe Harbor (if applicable); No; Too Few Students for Reliability; Not Applicable	106
High School Graduation Rate Indicator Status		An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.	Yes; Yes Because of Safe Harbor (if applicable); No; Too Few Students for Reliability; Not Applicable	107
AMAO Proficiency Attainment Status for LEP Students		An indication whether the State, District, or School met the Annual Measurable Achievement Objectives (AMAO) for English proficiency for limited English proficient (LEP) students under Title III of ESEA.	Met the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; No LEP Students	103
AMAO Progress Attainment Status for LEP Students		An indication whether the State, District, or School met the Annual Measurable Achievement Objectives (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA.	Met the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; No LEP Students	103

## Entity Data Elements Recommended for EDEN – updated April 2006



### Schools continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Persistently Dangerous Status		An indication of whether the school is identified as persistently dangerous according to the state definition.	Yes; No	101
School Poverty Percentage		The percentage of students in the school identified as economically disadvantaged according to the state definition. Also known as School Poverty Level.	Percentage	101
Truancy Rate		The truancy rate reported for the school year according to the state definition.	Percentage	103
Average Daily Attendance		The average number of students in daily attendance computed according to state law or regulation, or if no state definition exists, the aggregate number of days of attendance by students divided by the number of days of enrollment of students during the reporting period.		102
Shared Time Indicator	1117	An indicator of whether a school offers vocational/technical education or other education services, in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-day basis, e.g., a regional vocational center that enrolls (or serves) students from multiple home high schools on a part-time basis.	Yes; No	101


## Entity Data Elements Recommended for EDEN – updated April 2006



### Schools continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Number of Computers with Dial-up Connectivity		The number of computers in instructional settings with dial-up connectivity to the Internet.	Number	028
Number of Computers with High Speed Ethernet or Wireless Connectivity		The number of computers in instructional settings with high speed Ethernet or wireless connectivity to the Internet.	Number	028
Number of Computers with No Connectivity		The number of computers in instructional settings with no connectivity to the Internet.	Number	028
Charter School Approval Agency Type	76	The type of agency that approved the establishment of a charter school.	State Board of Education, State Commissioner of Education, Public Charter School Board, Local School Board, University, Other	Charter Survey
Focus of Charter School		A description of the focus of the Charter School.	Short text, 120 characters	Charter Survey
School Year Charter Approved		The school year in which a charter school was approved.	YYYY-YYYY	Charter Survey
School Year Opened	111	The school year that a school began providing educational instruction to students.	YYYY-YYYY	Charter Survey
Magnet Status		An indication of whether the school is a magnet school or has a magnet program within the school.	Magnet School/Program- All Students; Magnet School/Program- Not All Students Participate in the Magnet School Program; No Magnet School/Program	OCR Survey

## Entity Data Elements Recommended for EDEN – updated April 2006

 <b>Schools continued</b>				
Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Focus of Alternative School	1096	An indication of the specific group of students whose needs are designed to be met by the alternative school.	Alternative School for Students with Academic Difficulties; Alternative School for Students with Discipline Problems; Alternative School for Students with both Discipline and Academic Problems; Not an Alternative School	OCR Survey
Availability of Ability Grouping		An indication of whether the school has students in this school who are ability grouped for classroom instruction in mathematics or English/reading/language arts.	Yes; No	OCR Survey
Assessment for Promotion/Graduation Status		An indication of whether the district or state assessments that were given to students were required to be passed or were used as a significant factor in making promotion or graduation decisions for all students being assessed.	Yes for Promotion Only; Yes for Graduation Only; Yes for Both Promotion and Graduation; No	OCR Survey
Advanced Placement (AP) Mathematics Program Offered		An indication of whether AP mathematics courses are offered in the school.	Yes; No	OCR Survey
Advanced Placement (AP) Science Program Offered		An indication of whether AP science courses are offered in the school.	Yes; No	OCR Survey
Advanced Placement (AP) Other Program Offered		An indication of whether AP courses in subjects other than mathematics and science are offered in the school.	Yes; No	OCR Survey

## Entity Data Elements Recommended for EDEN – updated April 2006



### Schools continued

Data Element	HB #	Definition	Codes/Format	EDEN Submission Files
Advanced Placement (AP) Courses Offered		The unduplicated number of different types of Advanced Placement (AP) courses offered by the school.	Number	OCR Survey
Boys Only Interscholastic Athletic Teams		The number of interscholastic athletic teams where only male students are on the team at the high school level (grades 9-12) that are sponsored by the school.	Number	OCR Survey
Girls Only Interscholastic Athletic Teams		The number of interscholastic athletic teams where only female students are on the team at the high school level (grades 9-12) that are sponsored by the school.	Number	OCR Survey
Boys Only Interscholastic Athletic Sports		The number of interscholastic sports where there are teams that have only male students on the team at the high school level (grades 9-12) that are sponsored by the school.	Number	OCR Survey
Girls Only Interscholastic Athletic Sports		The number of interscholastic sports where there are teams that have only female students on the team at the high school level (grades 9-12) that are sponsored by the school.	Number	OCR Survey



### About ESP Solutions Group

ESP Solutions Group provides its clients with *Extraordinary Insight™* into K-12 education data systems and psychometrics. Our team is comprised of industry experts who pioneered the concept of “data driven decision making” and now help optimize the management of our clients’ state and local education agencies.

ESP personnel have advised school districts, all 52 state education agencies, and the U.S. Department of Education on the practice of K-12 school data management. We are regarded as leading experts in understanding the data and technology implications of the **No Child Left Behind Act (NCLB)**, **Education Data Exchange Network (EDEN)**, and the Schools **Interoperability Framework (SIF)**.

Dozens of education agencies have hired ESP to design and build their student record collection systems, federal reporting systems, student identifier systems, data dictionaries, evaluation/assessment programs and data management/analysis systems.

To learn how ESP can give your agency *Extraordinary Insight™* into your K-12 education data, contact Greg Nadeau at (781) 370-1017 or [gnadeau@espsg.com](mailto:gnadeau@espsg.com).

This document is part of *The Optimal Reference Guide Series*, designed to help education data decision makers analyze, manage, and share data in the 21st Century.

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